# Pigeonhole Examples 

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## Statement of PHP

## Pigeonhole Principle

Suppose that $n$ and $m$ are positive integers with $\mathbf{m}>\mathbf{n}$. Regardless of how we distribute $m$ objects into $n$ boxes, there will always be a box that contains at least 2 of the objects.

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## Generalized Pigeonhole Principle

Suppose that $n$ and $m$ are positive integers with $\mathbf{m}>\mathbf{n}$.
Regardless of how we distribute $m$ objects into $n$ boxes, there will always be a box that contains at least $m / n$ of the objects.

## Examples

Prove that if any set $S$ of 21 numbers is chosen from
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78, 450 fans attended a Clemson football game one Saturday. The ages of the fans ranged from 6 to 88 inclusive, and their weights (to the nearest pound) ranged from 48 to 315 pounds. Prove there were at least 4 fans in attendance who were the exact same age and had the exact same weight.



- Imagine all the ways that the puzzle piece $\mathbf{B}$ could be placed on this chess board having the same orientation as shown.

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- Imagine all the different patterns that are possible if we color each of the five squares in $\mathbf{B}$ either red or gray.




Prove that regardless of how the 64 squares of the $8 \times 8$ chess board are colored with red and gray there will always be (at least) two copies of $\mathbf{B}$, with the given orientation, somewhere on this colored board that have the same color pattern.

## A Particular Pattern That Occurs More Than Once



Three occurrences of the indicated pattern. One marked by " $x$ ", another by " y " and a third by " $z$ ".

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|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $z$ |  |
|  |  |  |  | $z$ | $z$ | $z$ | $z$ |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  | $y$ |  |  |  |
|  |  | $y$ | $y$ | $y$ | $y$ |  |  |
|  | $x$ | $x$ | $x$ | $x$ |  |  |  |

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|  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  | $z$ |  |
|  |  |  |  | $z$ | $z$ | $z$ | $z$ |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  | $y$ |  |  |  |
|  |  | $y$ | $y$ <br> $x$ | $y$ | $y$ |  |  |
|  | $x$ | $x$ | $x$ | $x$ |  |  |  |

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